

THE UNIVERSITY OF BRITISH COLUMBIA
Department of Anesthesiology, Pharmacology & Therapeutics
Graduate Teaching Assistants

PCTH 201	-	Term 1	(1 – 0.5 fte position available)
(Undergraduate students will be considered for PCTH201)			
PCTH 300/305	-	Term 1	(1 – 0.5 fte position available)
PCTH 325	-	Term 1	(2 – 0.5 fte positions available)
PCTH 514	-	Term 1 & 2	(1 – 0.5 fte position available)
PCTH 548F	-	Term 1	(1 – 0.5 fte position available)

PCTH 201, PCTH 300/305, PCTH 325

Contact: [Andrew Horne \(andrew.horne@ubc.ca\)](mailto:andrew.horne@ubc.ca)

Position description:

Successful applicants can expect to do some/most of the tasks in the following list, depending on the needs of specific faculty members.

- Assist faculty members and/or teaching assistants, science education specialists, graduate and undergraduate students to support course delivery in person and/or online
- May work on one or more of these courses: PCTH 201, PCTH 300/PCTH 305, PCTH 325
- Assist faculty members and/or graduate students with facilitating student activities in support of active learning
- Assist with organization and upkeep of the Canvas page for the assigned course, including class announcements, material uploading, and grade posting
- Assist with the facilitation of asynchronous discussion boards such as Piazza, or other third-party platforms as required by the course instructor(s)
- Assist with answering student questions/enquiries about course content
- Test assessments and provide feedback to faculty members and/or graduate teaching assistants
- Support student engagement in all aspects of the course
- For courses with online components, assist with session delivery through Zoom, including but not limited to managing chat messages during synchronous lectures and/or while activities happen to support student learning
- Be part of a teaching team
- May work on multiple courses at a given time

We have had the privilege to work with students in the past on several teaching and learning improvement projects. The students developed invaluable knowledge and skills in communication and teamwork; project life cycles; course design principles; domains; and

instructional design and material development. The skills and knowledge gained through this position will be transferable to many careers.

Preferred experience/background/requirement:

- Highly motivated, independent, flexible, and detail-oriented undergraduate student for a 4-month work term to assist with the delivery of in person and/or online course(s) - which will have synchronous and asynchronous components.
- Previous experience as teaching assistant or equivalent
- Ability to facilitate discussions in synchronous and/or asynchronous classroom settings
- Experience and comfort with learning technologies such as Canvas, Zoom, Gradescope, Crowdmark, Proctorio and/or Piazza; experience with Kaltura and other learning technologies is an asset
- Strong communication skills—comfortable engaging with peers in facilitated discussions and/or facilitating discussions to promote student learning in synchronous and asynchronous settings
- Strong teamwork and collaboration skills
- Knowledge in pharmacology and/or life sciences is an asset
- Experience taking online course(s) is an asset

Estimated number of hours per week / Is the position remote?

UTA (PCTH201 only)

1.0 fte - 12 hours/week (non-Co-op) or 24 hours/week (Co-op) for 4 months (max 192 hours in total, no minimum) until the end of December 2022

0.5 fte – 6 hours/week (non-Co-op) or 12 hours/week (Co-op) for 4 months (max 96 hours in total) until the end of December 2022

GTA – 0.5 fte

6 hours/week for 4 months (max 96 hours in total, no minimum) until the end of December 2022

These positions may be hybrid – with some teaching assistance being provided in person and some remote.

Approximate start and end date: Beginning of September until the end of December 2022.

Salaries are as per CUPE 2278 contract. All positions are subject to budget availability.

Please submit application along with a paragraph outlining your background and CV to Dr. Andrew Horne - andrew.horne@ubc.ca

PCTH 514, PCTH 548F

Contact: [Pascal Bernatchez \(pascal.bernatchez@ubc.ca\)](mailto:pascal.bernatchez@ubc.ca) for PCTH514
[Alasdair Barr \(al.barr@ubc.ca\)](mailto:al.barr@ubc.ca) for PCTH548F

Position description:

The successful applicant can expect to do some/most of the tasks in the following list, depending on the needs of specific faculty members.

- Assist faculty members and/or teaching assistants, science education specialists and graduate students to support course delivery in person and/or online
- Will work on the following courses: PCTH 514, PCTH 548F
- Assist faculty members and/or graduate students with facilitating student activities in support of active learning
- Assist with organization and upkeep of the Canvas page for the assigned course, including class announcements, material uploading, and grade posting
- Assist with the facilitation of asynchronous discussion boards such as Piazza, or other third-party platforms as required by the course instructor(s)
- Assist with answering student questions/enquiries about course content
- Test assessments and provide feedback to faculty members and/or graduate teaching assistants
- Support student engagement in all aspects of the course
- For courses with online components, assist with session delivery through Zoom, including but not limited to managing chat messages during synchronous lectures and/or while activities happen to support student learning
- Be part of a teaching team
- May work on multiple courses at a given time

We have had the privilege to work with students in the past on several teaching and learning improvement projects. The students developed invaluable knowledge and skills in communication and teamwork; project life cycles; course design principles; domains; and instructional design and material development. The skills and knowledge gained through this position will be transferable to many careers.

Preferred experience/background/requirement:

- Highly motivated, independent, flexible, and detail-oriented graduate student for a 4–month work term to assist with the delivery of in person and/or online course(s) - which will have synchronous and asynchronous components.
- Previous experience as graduate teaching assistant
- Ability to facilitate discussions in synchronous and/or asynchronous classroom settings
- Experience and comfort with learning technologies such as Canvas, Zoom, Gradescope, Crowdmark, Proctorio and/or Piazza; experience with Kaltura and other learning technologies is an asset

- Strong communication skills—comfortable engaging with peers in facilitated discussions and/or facilitating discussions to promote student learning in synchronous and asynchronous settings
- Strong teamwork and collaboration skills
- Knowledge in pharmacology and/or life sciences is an asset
- Experience taking online course(s) is an asset
- Priority will be given to a non-514 trainee

Estimated number of hours per week / Is the position remote?

GTA – 0.5 fte

6 hours/week for 4 months (max 96 hours in total, no minimum) until the end of December for PCTH548F & April 2022 for PCTH514

The positions may be hybrid – with some teaching assistance being provided in person and some remote.

Approximate start and end date: Beginning of September 2022 until the end of December for PCTH548F & end of April 2022 for PCTH514

Salaries are as per CUPE 2278 contract. All positions are subject to budget availability.

Please submit application along with a paragraph outlining your background and CV to Dr. Pascal Bernatchez – pascal.bernatchez@ubc.ca (for PCTH514)
to Dr. Alasdair Barr / al.barr@ubc.ca (for PCTH548F)